

# CATHOLIC SOCIAL TEACHING

## PHOTO MATCHING ACTIVITY

### Information for Teachers

Caritas Australia works in partnership with communities around the world to end poverty, promote justice and uphold dignity. Our work is guided by the principles of Catholic Social Teaching.

These principles can be a powerful tool to help students assess social realities such as poverty, in the light of the Gospel. It supports their ability to think critically and contribute meaningfully as they grow as global citizens.

Broadly, Catholic Social Teaching principles can be integrated into inquiry learning across Civics and Citizenship, Economics and Business, Geography and many other curriculum areas. They can also contribute to addressing the Cross Curricular Priorities and General Capabilities.

Most Caritas Australia education resources link to the Catholic Social Teaching principles and the Australian Curriculum.

For our comprehensive Catholic Social Teaching online toolkit for primary and secondary school visit: [caritas.org.au/cst](https://caritas.org.au/cst)

# CATHOLIC SOCIAL TEACHING

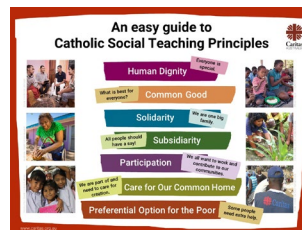
## PHOTO MATCHING ACTIVITY

Prepare students using: [Catholic Social Teaching Principles for Primary School](#) PowerPoint presentation.

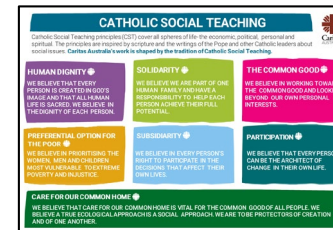
### Instructions:

- Create five packs. In each pack place the strips with the CST principle already cut up, along with a copy of each of the photos including the captions.
- Divide your class into five groups.
- Distribute one pack of headings and photographs to each group.
- Display the appropriate poster (see next pages- view in full screen Ctrl+L) while students sit in groups and match the photographs with the most appropriate principle.

### Primary



### Secondary



### Note:

- Encourage students to share their thinking and explain their answers to the class.
- Students may have different answers and justifications for their choices.
- There may be more than one photo per principle.
- The principles are not independent of each other.

# An easy guide to Catholic Social Teaching Principles



## Human Dignity

Everyone is special.

What is best for everyone?

## Common Good

## Solidarity

We are one big family.

All people should have a say!

## Subsidiarity

## Participation

We all want to work and contribute to our communities.

We are part of and need to care for creation.

## Care for Our Common Home

## Preferential Option for the Poor

Some people need extra help.



Brazil. Credit: Erin Johnson



Mozambique. Credit: Erin Johnson



Australia. Credit: Simon Hewson



Timor-Leste. Credit: Caritas Australia



Thailand. Credit: Caritas Australia



Haiti. Credit: Caritas Internationalis

# CATHOLIC SOCIAL TEACHING

Catholic Social Teaching principles (CST) cover all spheres of life- the economic, political, personal and spiritual. The principles are inspired by scripture and the writings of the Pope and other Catholic leaders about social issues. **Caritas Australia's work is shaped by the tradition of Catholic Social Teaching.**

## HUMAN DIGNITY

We believe that every person is created in God's image and that all human life is sacred. We believe in the dignity of each person.

## SOLIDARITY

We believe we are part of one human family and have a responsibility to help each person achieve their full potential.

## THE COMMON GOOD

We believe in working towards the common good and looking beyond our own personal interests.

## PREFERENTIAL OPTION FOR THE POOR

We believe in prioritising the women, men and children most vulnerable to extreme poverty and injustice.

## SUBSIDIARITY

We believe in every person's right to participate in the decisions that affect their own lives.

## PARTICIPATION

We believe that every person can be the architect of change in their own life.

## CARE FOR OUR COMMON HOME

We believe that care for our common home is vital for the common good of all people. We believe a true ecological approach is a social approach. We are to be protectors of creation and of one another.



Human Dignity

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Common Good

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Solidarity

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Subsidiarity

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Preferential Option for the Poor

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Participation

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Care for Our Common Home



Indigenous and non-indigenous children attend a local school in the Philippines. Caritas Australia's partner, SPACFI, assists with fees, uniforms and school supplies. Credit: Richard Wainwright.



Phany was able to buy her daughter a bike to ride to school after earning enough income throughout the year by growing vegetables, rice and raising chickens in their home gardens. Credit: Richard Wainwright.





**Cambodia**  **Caritas AUSTRALIA**

Phany planting seedlings in a nursery at her home in Pursat District, western Cambodia.  
Credit: Richard Wainwright.



**Australia**  **Caritas AUSTRALIA**

Barry teaching his daughter dot painting at his home in Batemans Bay, Australia.  
Credit: Richard Wainwright.





Caritas partners helped Sakun to access a custom-made tricycle which helps her get around her village in rural India. Now she's less isolated and able to run her own thriving business. Credit: Patrick Hansda



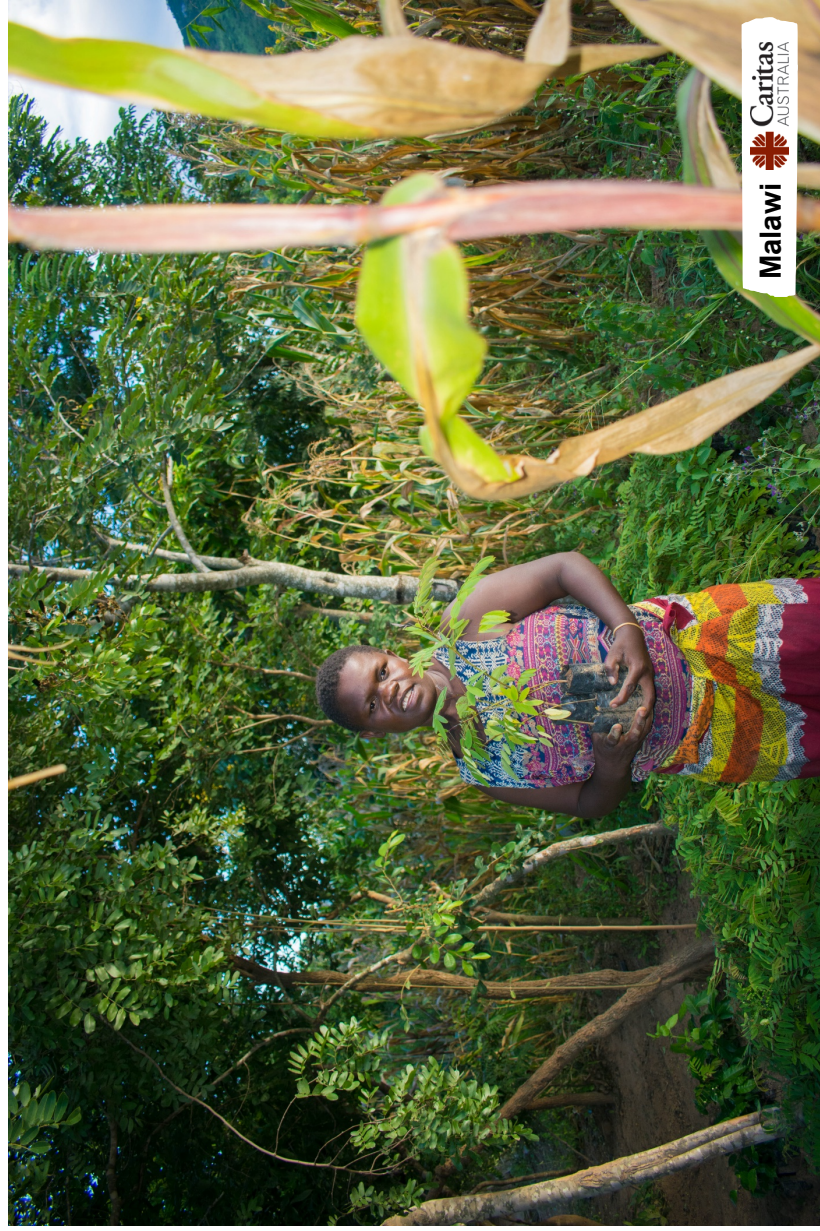
With support from Caritas, Sakun set up her own thriving business. She now participates in village decision-making and is motivating other community members to reach their goals. Credit: Patrick Hansda





Malawi Caritas AUSTRALIA

Tawonga often had to miss school because she was too sick from hunger. With support from Caritas her family now grows enough food to eat three meals each day. Credit: Piliirani Chimombo.



Malawi Caritas AUSTRALIA

Tawonga's community banded together to develop a seed bank and dig boreholes to access safe water at shorter distances. Their production of crops has almost tripled. Credit: Piliirani Chimombo





Dominic undertook training as a Safe House community volunteer because he wanted to help other people like him. Credit: Autu Autu.



Barry explores rock pools with his daughter near his home in Batemans Bay. Credit: Richard Wainwright.